

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



عروجِ آدمِ خالی سے انجمِ سہمے جاتے ہیں  
کہ یہ ٹوٹا ہوا تارِ مہِ کامل نہ بن جائے

*The stars are scared of the rise of the earthen man  
Lest this fallen star may turn into a full moon*

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي  
بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ

2:31

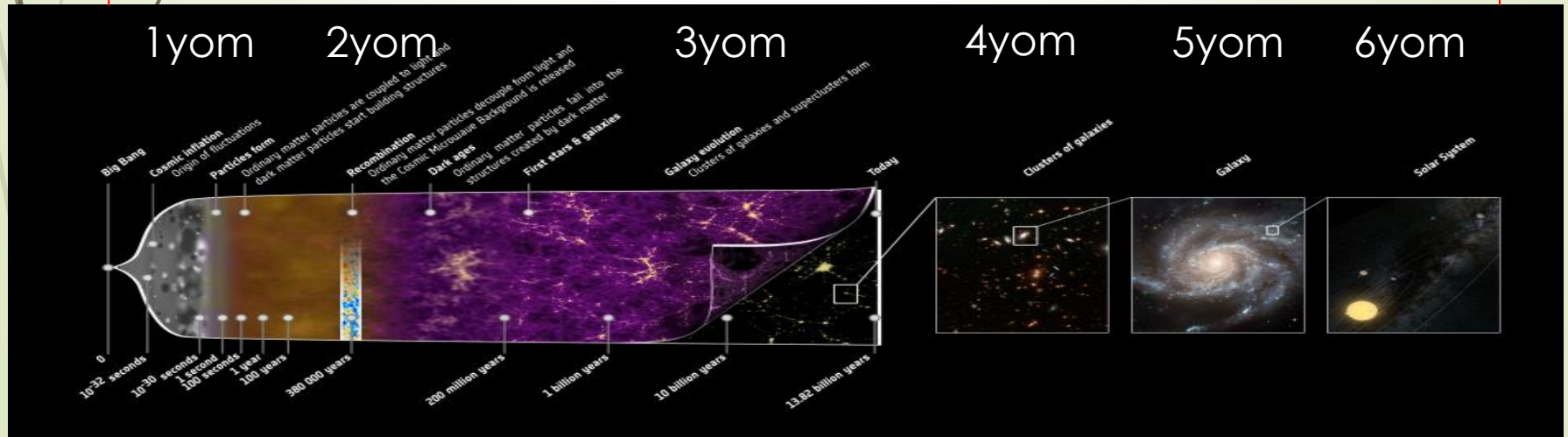
And He taught Adam the names - all of them. Then He showed them to the angels and said, "Inform Me of the names of these, if you are truthful."

فَإِذَا سَوَّيْتُهُ وَنَفَخْتُ فِيهِ مِنْ رُوحِي فَقَعُوا لَهُ سَاجِدِينَ

When I have fashioned him and breathed My spirit into him, bow down before him,'

إِنَّ رَبَّكُمْ اللَّهُ الَّذِي خَلَقَ السَّمَوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ ثُمَّ اسْتَوَىٰ عَلَى الْعَرْشِ  
يُغْشَى اللَّيْلَ النَّهَارَ يَطْلُبُهُ حَثِيثًا وَالشَّمْسُ وَالْقَمَرُ وَالنُّجُومُ مُسَخَّرَاتٌ بِأَمْرِهِ ۗ أَلَا  
لَهُ الْخَلْقُ وَالْأَمْرُ تَبَارَكَ اللَّهُ رَبُّ الْعَالَمِينَ

Your Lord is God, who created the heavens and earth in six Days, then established Himself on the throne; He makes the night cover the day in swift pursuit; He created the sun, moon, and stars to be subservient to His command; all creation and command belong to Him. Exalted be God, Lord of all the worlds!





# Importance of Education in Islam

5 words (on learning) in the first 5 verses

Revealed in an age which was not an information age, in a society of Ummiy-yoon where extremely few knew how to read and write.

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ (رواه البخاري عن عثمان)

The best amongst you are those who learn the Qur'an and teach and impart it to others.

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ<sup>(١)</sup> خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ<sup>(٢)</sup>

اپنے رب کے نام سے پڑھو جس نے پیدا کیا۔  
انسان کو خون کے لو تھڑے سے بنایا۔

تفسیر پڑھیں

اقْرَأْ وَرَبُّكَ الْأَكْرَمُ<sup>(٣)</sup>

پڑھو اور تمہارا رب ہی سب سے بڑا کریم ہے۔

تفسیر پڑھیں

الَّذِي عَلَّمَ بِالْقَلَمِ<sup>(٤)</sup> عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ<sup>(٥)</sup>

جس نے قلم سے لکھنا سکھایا۔  
انسان کو وہ سکھایا جو وہ نہ جانتا تھا۔

الَّذِينَ يَذْكُرُونَ اللَّهَ قِيَمًا وَقُعُودًا وَعَلَىٰ جُنُوبِهِمْ وَيَتَفَكَّرُونَ فِي خَلْقِ السَّمَوَاتِ  
وَالْأَرْضِ رَبَّنَا مَا خَلَقْتَ هَذَا بَطْلًا سُبْحَنَكَ فَقِنَا عَذَابَ النَّارِ

who remember God standing, sitting, and lying down, who reflect on the creation of the heavens and earth: 'Our Lord! You have not created all this without purpose– You are far above that!– so protect us from the torment of the Fire.

لَآنْ يَهْدِي بِكَ اللَّهُ رَجُلًا وَاحِدًا خَيْرٌ لَّكَ مِنْ  
حُمْرِ النَّعَمِ (متفق عليه: عن سهيل بن سعد)

If Allah guides a man to the right path through your effort and struggle, this is better for you than the costly brown camels.

# Prophet's role

إنما بعثت معلماً  
(I am sent as a teacher.)



# Prophet's roles – The Comprehensive Education

The verse mentions 4 roles:

- Recite the verses (read and follow)
- Do Tazkiah: Purify their lives (from negatives) and enhance good qualities
- Teach them the Book (Quran to understand & implement)
- Teach them the Hikmah (decision making)

The above 4 are the real areas of education in Islam. It is not just delivering information.

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2

هُوَ الَّذِي بَعَثَ فِي الْأُمِّيِّينَ رَسُولًا مِنْهُمْ يَتْلُو  
عَلَيْهِمْ آيَاتِهِ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ  
وَالْحِكْمَةَ وَإِنْ كَانُوا مِنْ قَبْلُ لَفِي ضَلَالٍ  
مُبِينٍ ﴿٢﴾

وہی ہے جس نے اُن پڑھوں میں انہی میں سے ایک  
رسول بھیجا جو ان کے سامنے اللہ کی آیتیں تلاوت فرماتا  
ہے اور انہیں پاک کرتا ہے اور انہیں کتاب اور حکمت  
کا علم عطا فرماتا ہے اور بیشک وہ اس سے پہلے ضرور کھلی  
گمراہی میں تھے۔



إِنَّ الدِّينَ عِنْدَ اللَّهِ الْإِسْلَامُ

INNAD-DINA 'INDALLAHIL-ISLAM

- In fact religion (blessed) by Allah is only Islam -

QS: AL-IMRAN (19)

DEEN

Mazhab

Belief

Prayers

Customs



Collective  
Life

Social  
system

Economic  
system

Political  
system

## Aqaaid

Ek-Rab

Trinity

1 Lakh

## Ibadaat

Namaz, Roza,  
Zakat, Haj,  
Tilawat

Church,  
Prayers,  
Fasting, Pilgrim

Mandir, Pooja,  
Fasting,  
Ayaapa

## Rusumaat

What to do  
when  
someone born  
or die, shaadi,  
40wan, chetti  
etc..

<b>Social Sciences</b> (Social science is the branch of science devoted to the study of societies and the relationships among individuals within those societies.)	<b>Economic Sciences</b> (An economic system is a means by which societies or governments organize and distribute available resources, services, and goods across a geographic region or country, banking system etc..)	<b>Political Sciences</b> (In political science, a political system defines the process for making official government decisions. It is usually compared to the legal system, economic system, cultural system, and other social systems.)
Philosophy	Socialism	Democracy
Anthropology	communism	Secularism
Economics	Capitalism	Dictatorship
Geography	Banking	Monarchy
History, Archaeology	Finance	Republic
Psychology	Zakat	Khilafat
Physical Sciences Biological Sciences	Islamic Banking	Hakmiat



﴿اَفْتُوْا مَنْوُنَ بَبْعِ الْكِتٰبِ وَتَكْفُرُوْنَ بِبْعِ ط فَمَا جَزَآءُ مَنْ يَّفْعَلُ  
 ذٰلِكَ مِنْكُمْ اِلَّا خِزْيٌ فِى الْحَيٰوةِ الدُّنْيَا ط وَيَوْمَ الْقِيٰمَةِ يُرَدُّوْنَ اِلٰى اَشَدِّ  
 الْعَذَابِ ط وَمَا اللّٰهُ بِغَافِلٍ عَمَّا تَعْمَلُوْنَ﴾ (البقرة: ٨٥)

”کیا تم (ہماری) کتاب کے ایک حصے کو مانتے ہو اور ایک کا انکار کرتے ہو؟ پس تم  
 میں سے جو کوئی بھی یہ حرکت کرے گا اس کی سزا اس کے سوا کچھ نہیں کہ دنیا میں اسے  
ذلیل و خوار کر دیا جائے اور قیامت کے دن انہیں شدید ترین عذاب میں جھونک دیا  
جائے گا اور جو کچھ تم کرتے ہو اللہ اس سے غافل نہیں ہے۔“



﴿وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ﴾ (الذاریات: ۵۶)  
 ”میں نے جنوں اور انسانوں کو پیدا ہی اس لیے کیا ہے کہ وہ میری بندگی کریں۔“

﴿يَا أَيُّهَا الَّذِينَ آمَنُوا ادْخُلُوا فِي السِّلْمِ كَآفَّةً﴾ (البقرة: ۲۰۸)  
 ”اے ایمان لانے والو! تم پورے کے پورے اسلام میں داخل ہو جاؤ۔“  
 اس میں داخلہ جزوی طور پر نہیں ہو سکتا کہ کچھ احکام پر تو سر تسلیم خم ہے اور کچھ احکام پر عمل کرنے سے انکار و اعراض، سرتابی اور سرکشی! اس کا نام اسلام نہیں ہے۔ یہاں تو اصول یہ ہے کہ ماننا ہے تو پورا مانو ورنہ چھوڑو۔ (Take it all or leave it all) یہاں نیچ نیچ کی بات نہیں چلے گی۔

# Fikar ki tabdili (The New Philosophy)

- The Imported Western philosophy has changed the thoughts of people world over.

<sup>1</sup> This shift from belief in metaphysical realities to the physical world is shown below:

Pre-Modern	Modern
Creator or God	Created Physical <b>Universe</b>
Human Soul	Matter or Body
Life Hereafter	Life in this World.

As a result of persistent and exclusive thinking about the multifarious aspects of worldly life, a number of sociological and politico-economic theories were conceived and put forward. These theories gradually developed into full-fledged ideologies and world-views. Confined to strictly academic discussion in the earlier stages, these worldviews were later made the social, political, and economic basis of nations

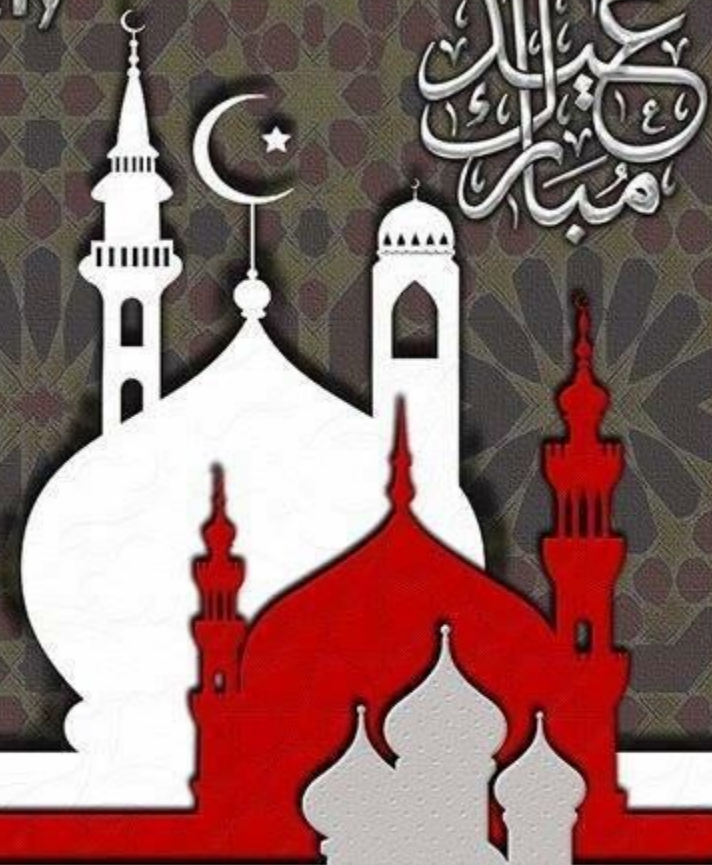
International Iqbal Society  
(Formerly DISNA)

# INTERNATIONAL Iqbal Society



عبداللہ  
مہدی

آسماں ہوگا سحر کے نور سے آئینہ پوش  
اور ظلمت رات کی سیاب پا ہو جائے گی  
پھر دلوں کو یاد آجائے گا پیغام سجود  
پھر جنہیں خاک حرم سے آشنا ہو جائے گی  
شب گریزاں ہوگی آخر جلوہ خورشید سے  
یہ چمن معمور ہوگا نغمہ توحید سے



Designed By Maya Khan

The sky will shine mirror-like with the morning's light  
And the night's darkness will be speeding away!

The hearts will again recall the message of prostrations  
The foreheads will become acquainted with the Harem's dust

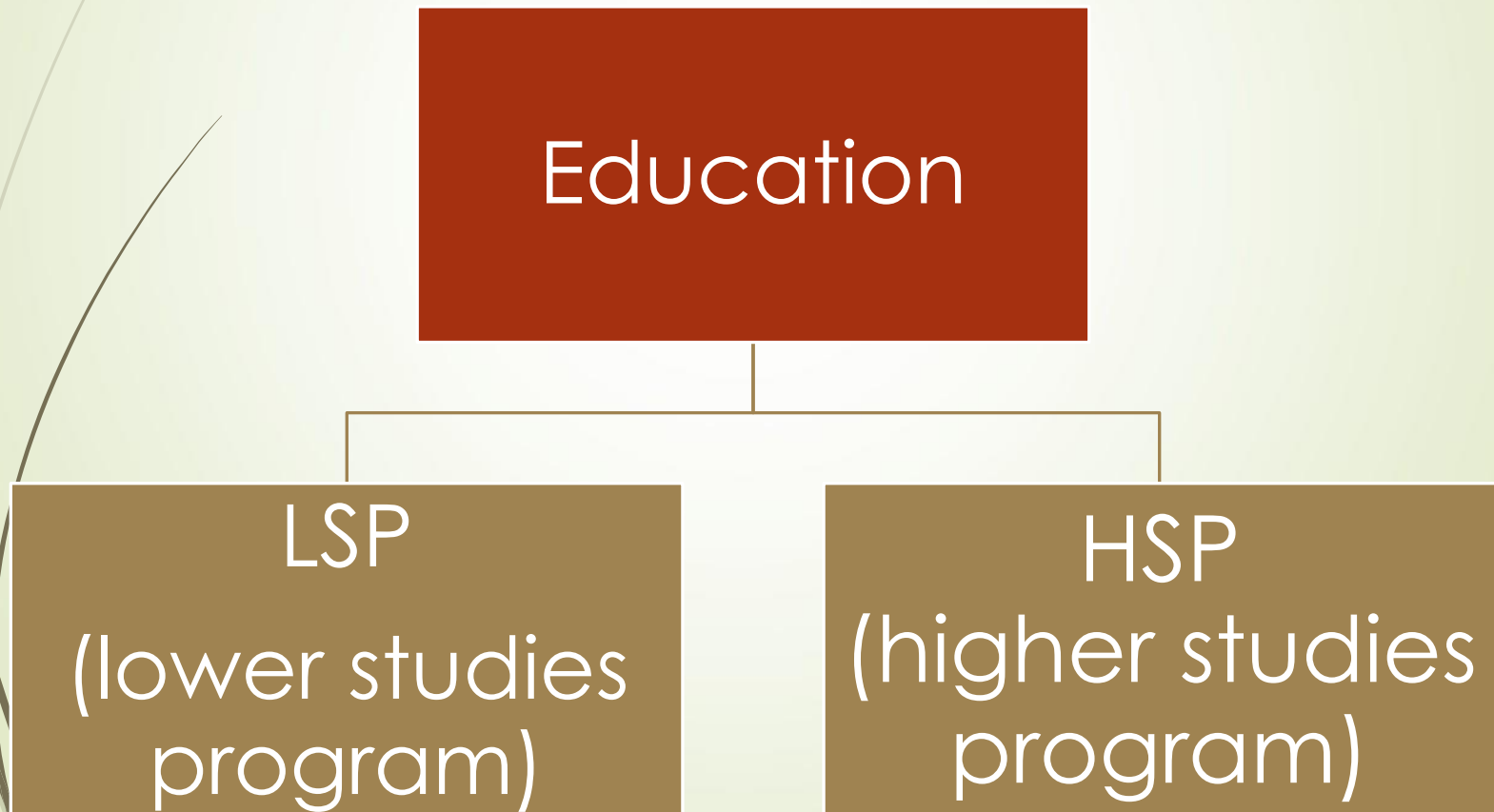
The night will eventually disappear by sun's appearance!  
This garden will be filled with the Light of Tawhid!

info@iobalsociety.org / www.iobal.com.pk / fb.com/AllamaIqbal / youtube.com/DISNACHannel



# Proposed Plan of Higher Education (HE)

Development of LSP & HSP must be aligned to the holistic concept as described in above Ayat's



# Types of (knowledge)

There are only 2 types of knowledge in Islam:

1. **BENEFICIAL**
2. **NOT BENEFICIAL**

Note the supplications of the Prophet pbuh:

- **اللهم إني أسئلك علماً نافعاً** (O Allah! I ask you for the beneficial knowledge).
- **اللهم إني أعوذ بك من علم لا ينفع** (O Allah! I take refuge in You from useless knowledge).



# The Islamic Objectives

1. To produce individuals who believe firmly in the individual and collective system of creator and to protect, practice, and promote it.
2. To help in knowing the purpose of creation by his creator (Allah) and the to obey and please him using latest means at his disposal.
3. To develop morals by following the Prophet (pbuh) (Ta'leem + Tazkiah + Himkmah)
4. Live a balanced life (spiritual vs material; self vs society; spending vs saving; avoiding extremes)
5. To be expert in one's own field which is more suitable to you in the light of life of hereafter.
6. To have a vision and a mission along with discipline ... within the limits given by Allah.

**We have two streams of education**

- **Deeni / Madrassa Education**
- **Secular / School Education**

# Deeni / Madrassa Education.

- Mostly out-of-date with current situation
- Originally designed for producing civil servants (in Muslim rule); that is why living in India, you don't find any syllabus for Dawah; or how to live and interact with others in a multi-cultural society;
- Generates 1000's of Huffaz but not even 1% know what they have memorized!
- Yes, their contribution is immense
- Especially in the absence of any alternative

# Secular / School Education

- Has no link with Islamic (way of life) education.
- A subject (on Islamic Studies) is there but it is confined mostly to beliefs, worship, and morals.
- Nothing to do with the concept of knowledge (social, political & economic system). Nothing to relate oneself with other subjects.
- Students are taught science, math's, social studies, politics, history, law, management, economics, etc. etc. but no where do you see any Islamic perspective.
- The one who has money and positions is the successful one (Media, culture).
- Result: The whole life is built along non-Islamic lines.

# Current Status

- For masses (of students), this is what we have
- So, we need to work more to save our generation
- Especially in the light of TV/Internet and media onslaught against Islam and Muslims



# 95% of our Students Study in Schools


- Do they have a goal of life? It is not a philosophical question.
- After spending 15, 20 years in education, if a Muslim does not know his goal, it is a disaster!!!
- Not just eat, live, and produce children (just as animals do)

وَالَّذِينَ كَفَرُوا يَتَمَتَّعُونَ وَيَأْكُلُونَ كَمَا تَأْكُلُ الْأَنْعَامُ وَالنَّارُ مَثْوًى لَهُمْ



# Without Goal!!!

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- If our educated, leader, cream class does not have a goal, forget about others. It is a sign of a dying millat.
  - Especially so because this millat is not based on caste, color, race, or state. If it loses goal, ... forget the future!
- 

# Secular Education Prepares Atheists & Materialistic Persons!

Examples:

- Science: Anomalous expansion of water. *Not taught: The One Who created sea creatures created water. This is not automatic.*
- History: Egyptology, the most imp. subject. *Not taught: Why Moosa (A) is mentioned most in the Qur'an.*
- Economics: *Not taught: You don't have to rely on interest.*



# My Goal then was...

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- ▶ Just to survive or have a good life.
- ▶ As far as my role as a Muslim is concerned: It was limited to praying Namaz / Salah.
- ▶ With time it improved to serve Muslims.
- ▶ Now I know that it should be to serve humanity, not just Muslims. This is the way to serve Islam.
- ▶ But this teaching simply does not exist in our educational system!

# Comprehensive Education

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**Allah's Word (Direct studies)**

**Allah's World (Supporting studies)**

**To live in Allah's WORLD  
and handle it according to Allah's WORD...  
to become true Khalifah...  
to get HIS PLEASURE**



# Comprehensive Education

*Start everyday with Allah's word and then let the students go to study Allah's world!!!*

ALLAH'S WORD		ALLAH'S WORLD	
DIRECT STUDIES		SUPPORTING STUDIES	
QURAN (and Hadith) STUDY	Ayyamillah	Allah's world	GOD'S KINGDOM
	HISTORY, CULTURE	SCIENCE, TECHNOLOGY	LAWS, ECONOMICS
LANGUAGES ARTS			



# Important Features Islamic Education - 1

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- No division between religious and secular.
- Up to high school, same syllabus for everyone
- All essential subjects will be taught.
- Supporting subjects (Maths, Sciences, etc.) will be taught in the spirit of Islam.
- A student will look at this world with Islamic vision.

# Important Features Islamic Education - 2

After high school, education for Specialists in

- Qur'an, Hadith, Fiqh, History
- Tarbiyah, Dawah,
- Islamic Social sciences
- Islamic Philosophies
- Comparative religion
- Islamic Economists

# Current Reality

- No such system exists (in secular and most Muslim countries)
- Islamic Studies is just one subject in our schools
- It is the Most neglected, abused, and last in priority
- No supervision or follow up for it
- Most importantly – Qur'an is missing! (except for rote memorization of few Surahs and their translation passages)



# If we keep Islam as ...

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- If we keep it as the lowest priority
- Our children will treat Islam as the lowest priority when they grow up



# Islamic Education

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A responsibility on every one

- School
- Masjid
- Home
- Neighbors/elders/society
- ...



# Taleem + Tarbiyah at home too

- Do it at home too. You can't rely on school alone
- The parents have to get involved

# An Appeal

- Try to get understanding of the Qur'an teaching into curriculum of your school too. It is the most important subject.
- Almost no school, even Muslim schools teach it to the full.
- A high school graduate should be able to understand the full Qur'an and listen to at least a big book on Hadith (like Riyadh-us-saliheen or Bulughul Maraam).
- It needs only 200 hours of teaching for adults and around 300 or little more for students. Visit [\\_](#) for details.



# Importance of Education

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Difference between a Muslim and a non-Muslim and/or Kafir is in two areas:

- Knowledge; and
- Action

# Contacts

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