

# BIHAR STATE MADRASA EDUCATION BOARD PATNA

## Reform in Bihar State Madrasa Education System

Best Practices Report of Bihar State Madrasa Education Board, Patna

Presentation by

Abdul Qaiyum Ansari, Chairman,  
Bihar State Madrasa Education Board, Patna

Meeting Organised by:

Ministry of Minority Affairs, Govt. of India at Habitat Centre, New Delhi  
on  
9<sup>th</sup> September, 2021



**Abdul Qaiyum Ansari**  
Chairman, BSMEB, Patna

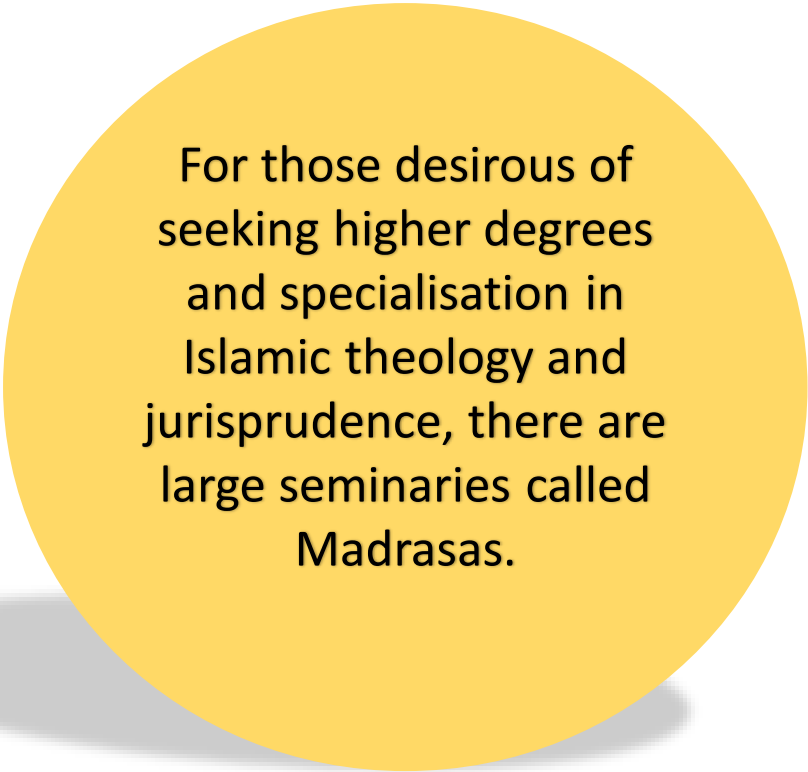


**Shri Vijay Kumar Chaudhary**  
Hon'ble Education Minister, Bihar



**Shri Nitish Kumar**  
Hon'ble Chief Minister, Bihar

# Madrasa Education System in Bihar



For those desirous of seeking higher degrees and specialisation in Islamic theology and jurisprudence, there are large seminaries called Madrasas.

- Madrasas and Maktabas are prime centres for Islamic learning/study with modern education.
- The presence of Maktabas and Madrasa can be seen across the geographies of Bihar state.
- Madrasas have been playing vital role in providing education to the educationally deprived sections of the Muslim community.

# Administrative Reform in Madrasa Education System



# Present Status of Madrasas in Bihar

The Madrasas in Bihar are having the same status as other government schools under the leadership of Hon'ble Chief Minister, Bihar

## **A. Govt. Aided Madrasas (1942):**

Wastania level – 1732

Fauquania level – 119

Maulvi level – 55

Alim – 22

Fazil – 14

## **B. Un-aided Recognised Madrasas (2358):**

Wastania level – 1434

Fauquania level – 622

Maulvi level – 294

Alim – 05

Fazil – 03

Total Number of Students : About 8 lakh



# Facilities Provided by Government of Bihar to Madrasa System

- Salary of the employees according to 7<sup>th</sup> Pay Scale from March 2019
- Facility of EPF Pension Scheme from 1<sup>st</sup> October, 2020
- Provision of Mid Day Meal, Dress, Cycle and stipend the Students of Madrasas
- Balance payment of Science Teachers under Scheme for providing quality education to Madrasas/Minorities (SPEMM).
- Computer, Printer and UPS was provided to 1127 Grant-in-Aided Madrasas.
- Protsahan Raashi of Rs. 10,000/- provide to students who passed 1<sup>st</sup> Division in Fauquaniya (Class 10) and Rs. 15,000/- for the students passed with 1<sup>st</sup> division in Maulvir (Class 12) by Minority Welfare Department, Govt. of Bihar.



# Facilities Provided by Government of Bihar to Madrasa System

- Modernization of Bihar State Madrasa Education Board (BSMEB), Patna
  - Establishment of IT Cell in BSMEB with own Server
  - Online Admission in Fauquaniya and Maulvi Classes
  - Online Registration
  - Online Admit Card
  - Online Examination Form
  - Online Examination's result
  - Online Marksheet provided to the Students
  - Development of Academic Calendar
  - Examination result published according came

# Facilities Provided by Government of Bihar to Madrasa System

## Establishment of Regional Office of BSMEB at Purnea









# Recognition of Certificate

- Certificate provided by BSMEB for class Fauquaniya (Secondary Education - Matric) and Maulvi (Senior Secondary - Inter) are recognized by :
  - State Government of Bihar
  - Council of Board of School Education (COBSE).
  - National School of Open Schooling (NIOS)
  - Northwest Accreditation Commission (NWAC), USA
- Certificate provided by BSMEB for class Maulvi (Senior Secondary - Inter) is recognized by IGNOU

# Vaccination campaign

- Vaccination campaign organized by BSMEB, Patna to aware the minority community towards COVID-19 vaccination
- Campaign was organized in 33 districts of Bihar under the leadership of Shri Nitish Kumar, CM, Bihar and campaign by Mr. Abdul Qaiyum Ansari, Chairman, Bihar State Madrasa Education Board, Patna



# UNICEF Interventions

•Study of Madrasa Education System

•Review and Development of Madrasa Syllabus

•One day's Orientation of Madrasa Head Teachers

Teachers Orientation on Learning Outcomes

Teachers Orientation on Islamic Studies

Continuity of Learning (Online Classes)

Catch-up program to fill the learning loss of Madrasa students.

Mukhyamantri Vidyalay Suraksha Karyakram (Safe Saturday)

# Study of Madrasa Education System in Bihar



To Establish an Understanding and Partnership with Bihar State Madrasas Education Board (BSMEB), study was conducted by UNICEF on status of Madrasa in Bihar during 2017-18.

## **Aim & Objective :**

- To work with Madrasas Board to build partnership with Bihar State Madrasa Education Board (BSMEB) and UNICEF.
- To prepare a status report on the educational practices of the Madrasas in Katihar, Araria, Purnia and Kishanganj districts about status of Madrasa institutions.



# Methodology

## **Document Analysis**

- Analysis of the policy documents and reports.
- Analysis of the Curriculum, syllabus and textbook of Madarasa Board of Bihar.

## **Data Collection through Field Visit**

- Observation of the Classroom Pedagogical Process in Madarasas.
- Focus group discussion.
- Interview.

# Recommendations

- Academic support to Bihar State Madrasa Education Board of Bihar to review and develop curriculum and syllabus
- Support to develop the textbook according to syllabus
- Capacity building of Teachers(Development of training modules) according to the needs of teachers and provision for capacity building of key resource person
- Develop sustainable academic support system for Madrasas
- Development of Madrasa Board Database for information of learners and teachers

# Study of Madrasa Education System



# Review and Development of Madrasa Syllabus

Review and development of Madrasa Syllabus was done during November 2019 to March, 2020, which aim at contributing to achieve learning outcomes.

## **Aim & Objective :**

- To Review and in-depth analysis of existing Madrasa syllabus.
- To make syllabus more compatible with modern education system.





# Review and Development of Madrasa Syllabus (Cont...)

- A syllabus review committee was constituted by Bihar Madrasa Education Board, Patna.
- Resource Persons from various prominent institutions of India like NCERT, Jamia University, New Delhi: Maulana Azad National University (MANU), SCERT Bihar, Patna University. Mazahar ul Haq Arabic & Persian University, Patna, Deoband, Salfia and teachers from Madrasa and School contributed in review and development of syllabus.
- A revised syllabus was developed by syllabus review committee.
- Revised syllabus has been implement in academic year 2020-21

# Review and Development of Madrasa Syllabus (Cont...)

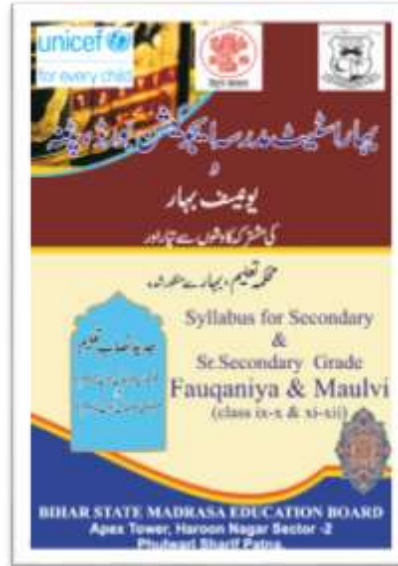
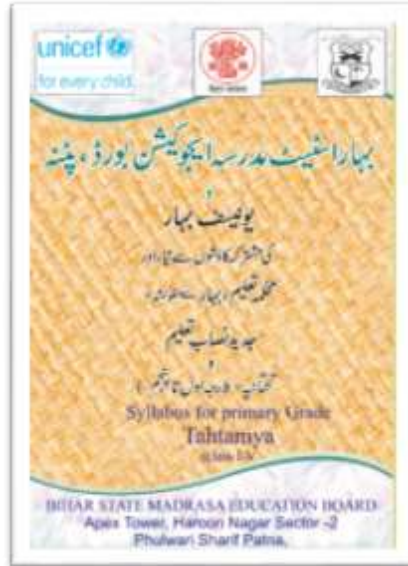
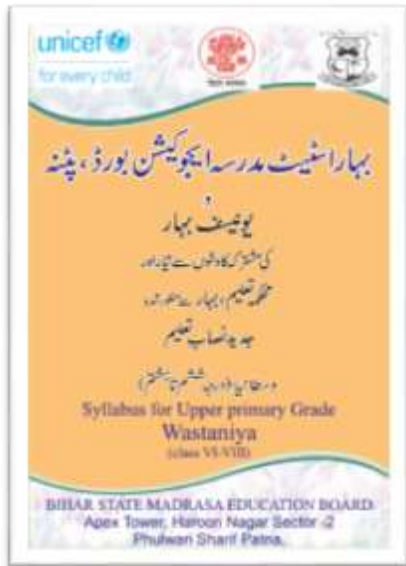
- Adoption of same pattern of school system as national level
  - **Tahtaniya** : Primary (Class 1 to 5)
  - **Wastania** : Upper Primary (Class 6 to 8)
  - **Fauquaniya** : Secondary (Class 9 & 10)
  - **Maulvi** : Higher Secondary (Class 11 & 12)

Following faculties will be available for Maulvi students:

- Arts
  - Science
  - Commerce
  - Islamic Studies
- Adoption of state school syllabus developed by SCERT for mainstream subjects.

# Finalization of Syllabus

- Workshop for finalization of Syllabus was organized in Madrasa Board
- Syllabus for class 1-12 has been finalized.
- Class I to VIII – SCERT and Class IX to XII – NCERT (Islamic studies included for class XI-XII)
- Printing of Syllabus done and distributed to all Madrasas





# Syllabus Review and Development



# One day's Orientation of Madrasa Head Teachers

One day orientation of Madrasa Principals/  
Head Maulvi on newly developed syllabus

## **Aims and Objective:**

- To orient Principal / Head Maulvi of Madrasa on newly developed syllabus
- To get feedback on syllabus and expectations



# One day's Orientation of Madrasa Head Teachers (Cont...)

- One day orientation of Principal / Head Maulvi of madrasa organised with support of UNICEF at A. N. Sinha institute of Social sciences.
- About 4,000 Principal / Head Maulvi of madrasa oriented in 4 days programme.
- Orientation was conducted by Resource persons from UNICEF and Madrasa Board



# Online Teachers Orientation on Learning Outcomes (Cont...)

RTE envisaged that all children learn the basics and have opportunities to acquire the transferable skills needed to become Global citizens. Time demands setting the goals that are clear and measurable.

Class-wise Expected Learning Outcomes have been developed for elementary schools in Urdu language.

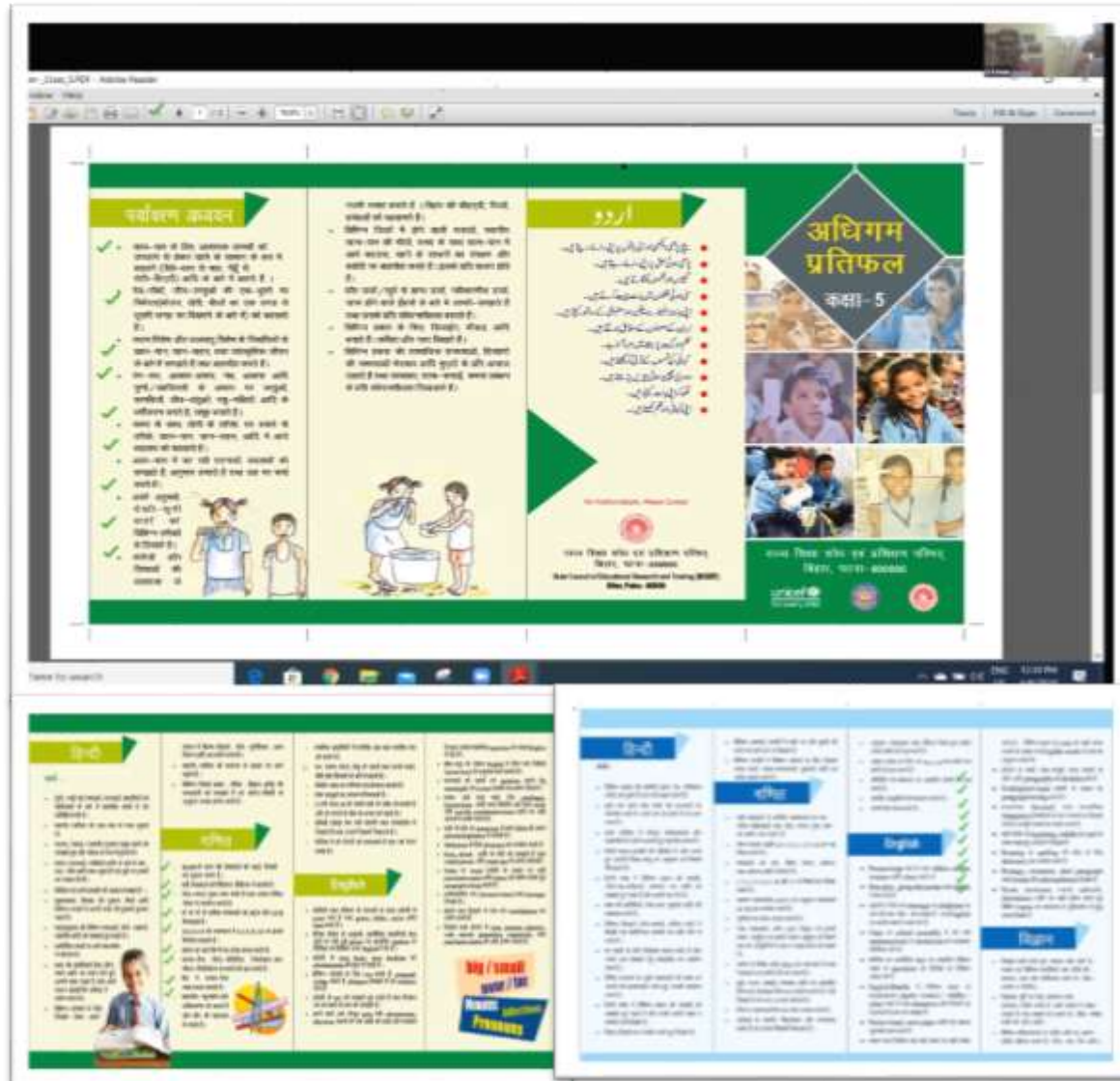
Online Teachers trainings for Madrasa Teachers were organized on Learning Outcomes during 8-12 June, 2020.

## **Aims and Objective:**

- To increase teachers awareness of their students learning.
- To introduce revised syllabus of Bihar State Madrasa Education Board.
- To Improve academic advising.



# Online Teachers Orientation on Learning Outcomes (Cont...)



- Over 3,000 Madrasa teachers (class 1 to 12 ) have been trained in 4 batches.
- Class-wise orientation on Learning Outcomes.
- Teaching-learning approaches were discussed to ensure children achieve the learning outcomes prescribed for each class.
- Teachers doubts were cleared by experts.

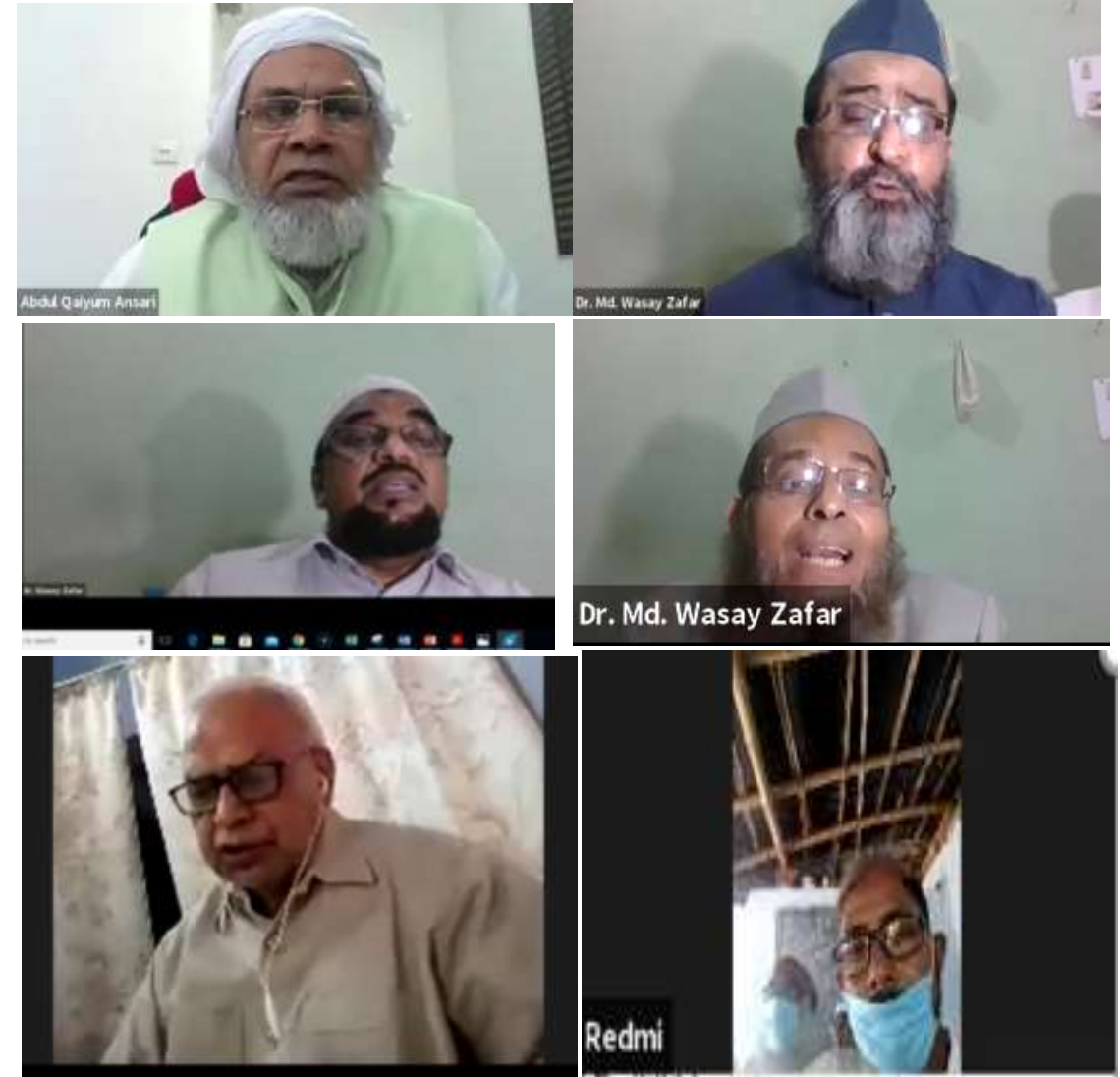


# Online Teachers Orientation on Islamic Studies

Online training on Islamic studies, Arabic, and Persian provided to madrasa teachers on 16 to 20 June, 2020.

## **Aims and Objective:**

- To orient Madrasa teachers on Islamic studies, Arabic and Persian, based on newly developed syllabus.
- To create awareness on development in Islamic studies and languages teaching.



# Online Teachers Orientation on Islamic Studies (Cont...)



**اسلامی تعلیمات کے اہم مقاصد**  
**(Important Aims of Islamic Education)**

- مدارس اسلامیہ اور اسلامی تعلیمات کے اہم مقاصد حسب ذیل ہیں:
- 1. نیک، صالح، خود کفیل اور فعال انسان تیار کرنا
- 2. بچوں کی متوازن شخصیت کی تعمیر (Harmonious Development of Personality): جسمانی نشوونما کو یقینی بنانا، قلب، نفس، عقل اور روح کی تربیت کرنا۔
- 3. بچوں میں دین کی سمجھ پیدا کرنا
- 4. شریعت اسلامیہ سے آگاہی پیدا کرنا
- 5. تزکیہ نفس اور معرفت الہی کے حصول کو یقینی بنانا
- 6. زمانے کے حالات اور ترقیات سے آگاہی دینا
- 7. ایک صالح اسلامی معاشرہ کی تعمیر کرنا
- انہی مقاصد کو حاصل کرنے کے لئے ہم لوگ نصاب تعلیم، درسی کتب اور تدریسی عمل کا سہارا لیتے ہیں۔

Dr. Wasay Zafar

- Experts from UNICEF, SCERT, Universities and other Islamic Institutions were engaged as Resource Person.
- Detailed structure of Islamic studies and teaching-learning methodologies were discussed.
- Participants/Maulvi's doubts were cleared by subject experts.

# Distribution of textbooks and Islamic Studies books

Textbooks based on new syllabus (Class I to VIII – SCERT and Class IX-XII – NCERT) and books of Islamic Studies distributed to all Madrasas of the state.

‘Mukhyamantri Pustak Vitran Vahan’ was used to distribute the books at Madrasa level.

Textbooks are also available at Bihar State Madrasa Education Board website

[www.bsmeb.org](http://www.bsmeb.org)



# Continuity of Learning (Online Classes)

To continue learning during school closures, online classes for madrasa students have been started with UNICEF support.

## Aims and Objective:

- To provide quality education to the students during Madrasa closure due to lock down.
- To make students conscious about their learning in difficult situation.
- To make the teachers aware about use of ICT in teaching-learning process.





# Continuity of Learning (Cont...)



- UNICEF provided technical and Academic support in development of learning material during COVID-19 period.
- Education contents are being prepared and uploaded on YouTube channel.  
[https://www.youtube.com/watch?v=5ksCnBOS\\_6o&t=55s](https://www.youtube.com/watch?v=5ksCnBOS_6o&t=55s)
- Learning materials have been provided by UNICEF and its technical partners.



# Continuity of Learning (Cont...)



- Catch-up course were developed and translated into Urdu for Madras Students to fill their learning loss during COVID-19.
- Capacity building of District level Master Trainers on catch-up course.
- Training of teachers at district level to conduct the catch-up bridge course at school level.
- Career Counselling Program for the students of Fauquania and Maulvi is in process.
- Online training of Nodal teachers conducted.
- Sports for Development (S4D) program in selected 50 Madrasas.



Vision of  
*Mukhyamantri*  
School Safety  
Program (MSSP)

**“All children, teachers and others in the school community are safe from any kind of disasters that may threaten their well-being during the pursuit of education”.**

# Objectives of MSSP:

1. Build capacity, knowledge and awareness of school community (children, teachers and their parents) to identify and address risks/ hazards.
2. Integrate disaster management in education to create a culture of disaster management.
3. Making school premises a safe places from all hazards through Structural and Non-structural measures.
4. To develop Bihar a resilient state through children as change agent.





## وزیر اعلیٰ اسکول تحفظ پروگرام حکومت بہار



- ہدایات :-**
1. محفوظ سنیچر پروگرام کے تحت اسکول میں ہفت روزہ کی ایک کاپی ہر ہفت روزہ کے ساتھ مل کر دی جائے گی۔
  2. اس کاپی کو پڑھنے کے بعد اسے اسکول میں رکھ دیا جائے گا۔
  3. اس کاپی کو پڑھنے کے بعد اسے اسکول میں رکھ دیا جائے گا۔
  4. اس کاپی کو پڑھنے کے بعد اسے اسکول میں رکھ دیا جائے گا۔

## Safe Saturday wagon Wheel developed in Urdu Language



# Coverage:

**Chief Minister School Safety Programme covers all the schools in the state:**

- Government Schools
- Government aided schools
- Residential schools i.e., KGBV
- Madrassa (Aided and Non- Aided)
- Private schools

# Safe Saturday Program under Mukhyamantri Vidyalay Suraksha Karyakram



- Safe Saturday program have been implemented in Madrasas.
- Training of State Master Trainers was conducted at State Level.
- 2451 Focal Teachers were trained in total 61 batches.
- Vagon Wheel developed by UNICEF was translated into Urdu.





Safe Saturday Program





Abdul Qaiyum Ansari  
Chairman, Bihar State Madrasa Education Board, Patna

