BIHAR STATE MADRASA EDUCATION BOARD PATNA Reform in Bihar State Madrasa Education System

Best Practices Report of Bihar State Madrasa Education Board, Patna

<u>Presentation by</u>

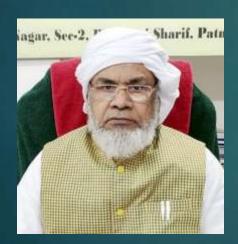
Abdul Qaiyum Ansari, Chairman, Bihar State Madrasa Education Board, Patna

Meeting Organised by:

Ministry of Minority Affairs, Govt. of India at Habitat Centre, New Delhi

on

9th September, 2021



Abdul Qaiyum Ansari Chairman, BSMEB, Patna



Shri Vijay Kumar Chaudhary Hon'ble Education Minister, Bihar



Shri Nitish Kumar Hon'ble Chief Minister, Bihar

Madrasa Education System in Bihar

For those desirous of seeking higher degrees and specialisation in Islamic theology and jurisprudence, there are large seminaries called Madrasas.

- Madrasas and Maktabs are prime centres for Islamic learning/study with modern education.
- The presence of Maktabs and Madrasa can be seen across the geographies of Bihar state.
- Madrasas have been playing vital role in providing education to the educationally deprived sections of the Muslim community.

Administrative Reform in Madrasa Education System



Present Status of Madrasas in Bihar

The Madrasas in Bihar are having the same status as other government schools under the leadership of Hon'ble Chief Minister, Bihar

A. Govt. Aided Madrasas (1942):

Wastania level – 1732

Fauquania level – 119

Maulvi level – 55

Alim - 22

Fazil – 14

B. Un-aided Recognised Madrasas (2358):

Wastania level – 1434

Fauquania level – 622

Maulvi level – 294

Alim – 05

Fazil – 03

Total Number of Students: About 8 lakh



Facilities Provided by Government of Bihar to Madrasa System

- Salary of the employees according to 7th Pay Scale from March 2019
- Facility of EPF Pension Scheme from 1st October, 2020
- Provision of Mid Day Meal, Dress, Cycle and stipend the Students of Madrasas
- Balance payment of Science Teachers under Scheme for providing quality education to Madrasas/Minorities (SPEMM).
- Computer, Printer and UPS was provided to 1127 Grant-in-Aided Madrasas.
- Protsahan Raashi of Rs. 10,000/- provide to students who passed 1st Division in Fauquaniya (Class 10) and Rs. 15,000/- for the students passed with 1st division in Maulvir (Class 12) by Minority Welfare Department, Govt. of Bihar.

Facilities Provided by Government of Bihar to Madrasa System

- Modernization of Bihar State Madrasa Education Board (BSMEB), Patna
 - Establishment of IT Cell in BSMEB with own Server
 - Online Admission in Fauquaniya and Maulvi Classes
 - Online Registration
 - Online Admit Card
 - Online Examination Form
 - Online Examination's result
 - Online Marksheet provided to the Students
 - Development of Academic Calendar
 - Examination result published according came

Facilities Provided by Government of Bihar to Madrasa System

Establishment of Regional Office of BSMEB at Purnea











Recognition of Certificate

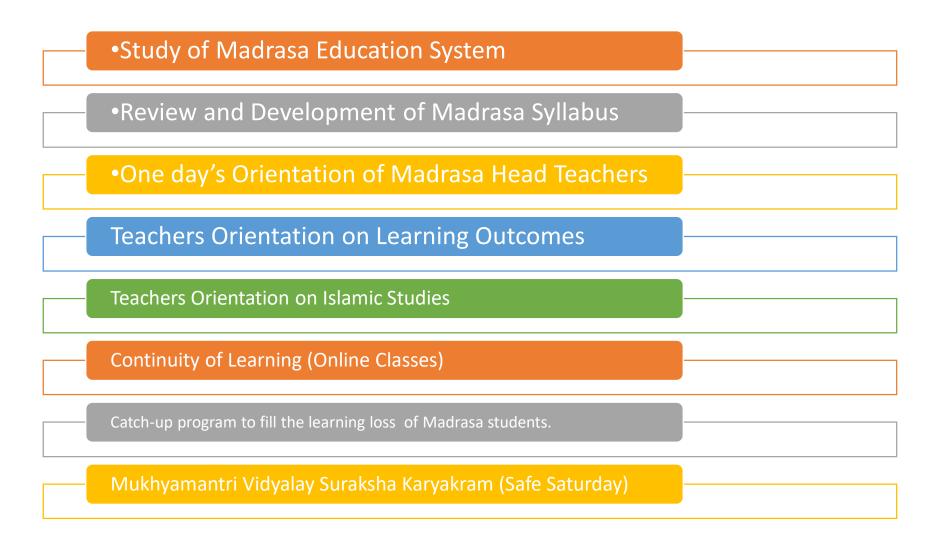
- Certificate provided by BSMEB for class Fauquaniya (Secondary Education -Matric) and Maulvi (Senior Secondary - Inter) are recognized by:
 - State Government of Bihar
 - Council of Board of School Education (COBSE).
 - National School of Open Schooling (NIOS)
 - Northwest Accreditation Commission (NWAC), USA
- Certificate provided by BSMEB for class Maulvi (Senior Secondary Inter) is recognized by IGNOU

Vaccination campaign

- Vaccination campaign organized by BSMEB, Patna to aware the minority community towards COVID-19 vaccination
- Campaign was organized in 33 districts of Bihar under the leadership of Shri Nitish Kumar, CM, Bihar and campaign by Mr. Abdul Qaiyum Ansari, Chairman, Bihar State Madrasa Education Board, Patna



UNICEF Interventions



Study of Madrasa Education System in Bihar



To Establish an Understanding and Partnership with Bihar State Madrasas Education Board (BSMEB), study was conducted by UNICEF on status of Madrasa in Bihar during 2017-18.

Aim & Objective:

- To work with Madrasas Board to build partnership with Bihar State Madrasa Education Board (BSMEB) and UNICEF.
- To prepare a status report on the educational practices of the Madrasas in Katihar, Araria, Purnia and Kishanganj districts about status of Madrasa institutions.

Methodology

Document Analysis

- Analysis of the policy documents and reports.
- Analysis of the Curriculum, syllabus and textbook of Madarasa Board of Bihar.

Data Collection through Field Visit

- Observation of the Classroom Pedagogical Process in Madarasas.
- Focus group discussion.
- Interview.

Recommendations

- Academic support to Bihar State Madrasa Education Board of Bihar to review and develop curriculum and syllabus
- Support to develop the textbook according to syllabus
- Capacity building of Teachers(Development of training modules) according to the needs of teachers and provision for capacity building of key resource person
- Develop sustainable academic support system for Madrasas
- Development of Madrasa Board Database for information of learners and teachers

Study of Madrasa Education System









Review and Development of Madrasa Syllabus

Review and development of Madrasa Syllabus was done during November 2019 to March, 2020, which aim at contributing to achieve learning outcomes.

Aim & Objective:

- To Review and in-depth analysis of existing Madrasa syllabus.
- To make syllabus more compatible with modern education system.



Review and Development of Madrasa Syllabus (Cont...)

- A syllabus review committee was constituted by Bihar Madrasa Education Board, Patna.
- Resource Persons from various prominent institutions of India like NCERT, Jamia University, New Delhi: Maulana Azad National University (MANU), SCERT Bihar, Patna University. Mazahar ul Haq Arabic &Persian University, Patna, Deoband, Salfia and teachers from Madrasa and School contributed in review and development of syllabus.
- A revised syllabus was developed by syllabus review committee.
- Revised syllabus has been implement in academic year 2020-21

Review and Development of Madrasa Syllabus (Cont...)

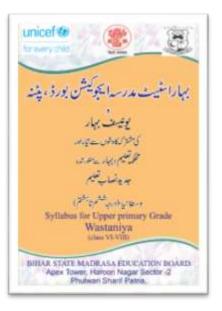
- Adoption of same pattern of school system as national level
 - **Tahtaniya**: Primary (Class 1 to 5)
 - Wastania: Upper Primary (Class 6 to 8)
 - Fauquaniya: Secondary (Class 9 & 10)
 - Maulvi: Higher Secondary (Class 11 & 12)

Following faculties will be available for Maulvi students:

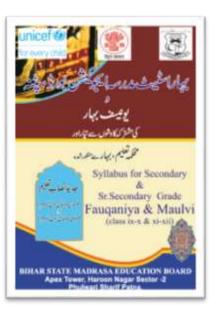
- Arts
- Science
- Commerce
- Islamic Studies
- Adoption of state school syllabus developed by SCERT for mainstream subjects.

Finalization of Syllabus

- Workshop for finalization of Syllabus was organized in Madrasa Board
- Syllabus for class 1-12 has been finalized.
- Class I to VIII SCERT and Class IX to XII NCERT (Islamic studies included for class XI-XII)
- Printing of Syllabus done and distributed to all Madrasas









Syllabus Review and Development











One day's Orientation of Madrasa Head Teachers

One day orientation of Madrasa Principals/ Head Maulvi on newly developed syllabus

Aims and Objective:

- To orient Principal / Head Maulvi of Madrasa on newly developed syllabus
- To get feedback on syllabus and expectations



One day's Orientation of Madrasa Head Teachers (Cont...)

- One day orientation of Principal / Head Maulvi of madrasa organised with support of UNICEF at A.
 N. Sinha institute of Social sciences.
- About 4,000 Principal / Head Maulvi of madrasa oriented in 4 days programme.
- Orientation was conducted by Resource persons from UNICEF and Madrasa Board





Online Teachers Orientation on Learning Outcomes (Cont...)

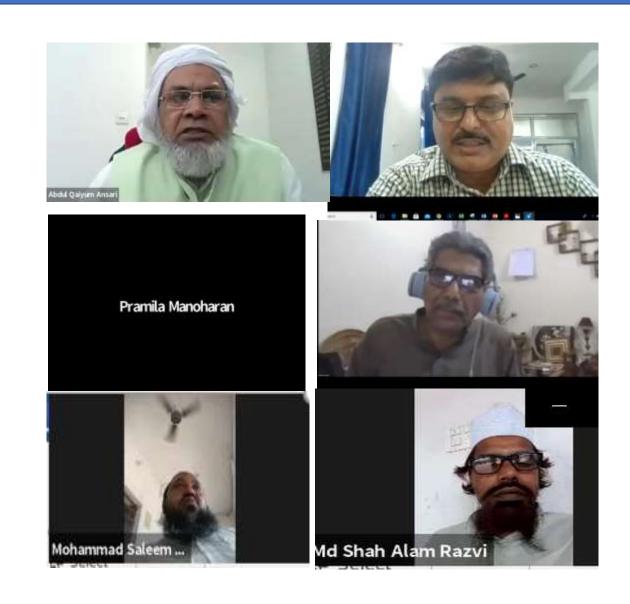
RTE envisaged that all children learn the basics and have opportunities to acquire the transferable skills needed to become Global citizens Time demands setting the goals that are clear and measurable.

Class-wise Expected Learning Outcomes have been developed for elementary schools in Urdu language.

Online Teachers trainings for Madrasa Teachers were organized on Learning Outcomes during 8-12 June, 2020.

Aims and Objective:

- To increased teachers awareness of their students learning.
- To introduce revised syllabus of Bihar State Madrasa Education Board.
- To Improve academic advising.



Online Teachers Orientation on Learning Outcomes (Cont...)



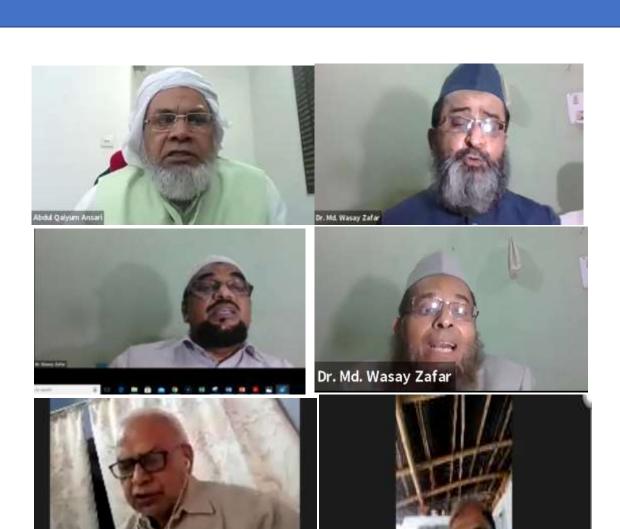
- Over 3,000 Madrasa teachers (class 1 to 12) have been trained in 4 batches.
- Class-wise orientation on Learning Outcomes.
- Teaching-learning approaches were discussed to ensure children achieve the learning outcomes prescribed for each class.
- Teachers doubts were cleared by experts.

Online Teachers Orientation on Islamic Studies

Online training on Islamic studies, Arabic, and Persian provided to madrasa teachers on 16 to 20 June, 2020.

Aims and Objective:

- To orient Madrasa teachers on Islamic studies, Arabic and Persian, based on newly developed syllabus.
- To create awareness on development in Islamic studies and languages teaching.



Online Teachers Orientation on Islamic Studies (Cont...)



- Experts from UNICEF, SCERT, Universities and other Islamic Institutions were engaged as Resource Person.
- Detailed structure of Islamic studies and teachinglearning methodologies were discussed.
- Participants/Maulvi's doubts were cleared by subject experts.

Distribution of textbooks and Islamic Studies books

Textbooks based on new syllabus (Class I to VIII – SCERT and Class IX-XII – NCERT) and books of Islamic Studies distributed to all Madrasas of the state.

'Mukhyamantri Pustak Vitran Vahan' was used to distribute the books at Madrasa level.

Textbooks are also available at Bihar State Madrasa Education Board website

www.bsmeb.org



Continuity of Learning (Online Classes)

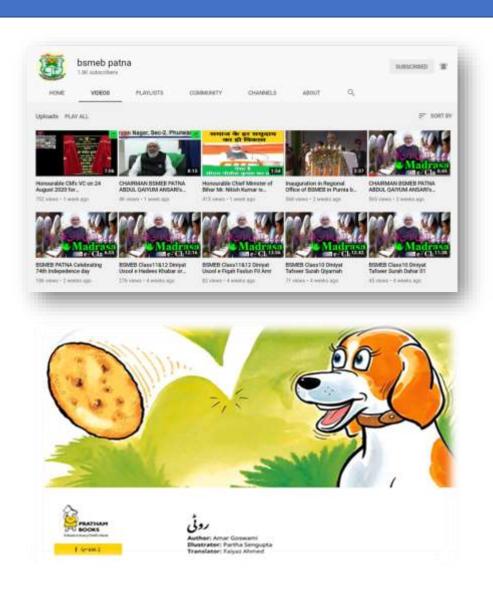
To continue learning during school closures, online classes for madrasa students have been started with UNICEF support.

Aims and Objective:

- To provide quality education to the students during Madrasa closure due to lock down.
- To make students conscious about their learning in difficult situation.
- To make the teachers aware about use of ICT in teaching-learning process.



Continuity of Learning (Cont...)



- UNICEF provided technical and Academic support in development of learning material during COVID-19 period.
- Education contents are being prepared and uploaded on YouTube channel.
 - https://www.youtube.com/watch?v=5ksCnBOS_6o&t=55s
- Learning materials have been provided by UNICEF and its technical partners.

Continuity of Learning (Cont...)



- Catch-up course were developed and translated into Urdu for Madras Students to fill their learning loss during COVID-19.
- Capacity building of District level Master Trainers on catch-up course.
- Training of teachers at district level to conduct the catch-up bridge course at school level.
- Career Counselling Program for the students of Fauquania and Maulvi is in process.
- Online training of Nodal teachers conducted.
- Sports for Development (S4D) program in selected 50 Madrasas.



Vision of Mukhyamantri School Safety Program (MSSP)

"All children, teachers and others in the school community are safe from any kind of disasters that may threaten their wellbeing during the pursuit of education".

Objectives of MSSP:

- 1. Build capacity, knowledge and awareness of school community (children, teachers and their parents) to identify and address risks/ hazards.
- 2. Integrate disaster management in education to create a culture of disaster management.
- 3. Making school premises a safe places from all hazards through Structural and Non-structural measures.
- 4. To develop Bihar a resilient state through children as change agent.



Safe Saturday wagon Wheel developed in Urdu Language



Coverage:

Chief Minister School Safety Programme covers all the schools in the state:

- Government Schools
- Government aided schools
- Residential schools i.e., KGBV
- Madrassa (Aided and Non- Aided)
- Private schools

Safe Saturday Program under Mukhyamantri Vidyalay Suraksha Karyakram



- Safe Saturday program have been implemented in Madrasas.
- Training of State Master Trainers was conducted at State Level.
- 2451 Focal Teachers were trained in total 61 batches.
- Vagon Wheel developed by UNICEF was translated into Urdu.









Safe Saturday Program

اساتذہ مدارس کوزوم کے ذریعہ ٹریننگ

پٹند(ت ن س) بہاراسٹیٹ مدرسا بھیشن بورڈ کے کے نصاب تعلیم کے مطابق اسا تذہ کولرنگ بورڈ عبدالقیم انساری، ومحترمہ پرمیلامنو برن عربی و فاری ہو جورسٹی پٹند، پروفیسر محدر انسان واکس جاسل مولانا مظہرالحق عربی و انسان واکس جاسل مولانا مظہرالحق عربی و انسان واکس جاسل مولانا مظہرالحق عربی و ومجتني فيليكل استنث ومحرسعيد انسارى

اور ہے الیور میشن کی تعلیم بوصف کے تعاون ۔ آؤٹ کم سے متعارف کرایا کیا ہے۔ مرسول معتقد مارس کے اسا تدہ کو آن لائن ٹریٹک میں تعلیم کام کوشکام کرنے کیلئے اسا تدہ کو Zoom ويدي كافونتك كذريد 08 جمال الريفك وي جارى عيد وغي スシングンシングリーラング 11人子 11人子 11人子 -نساني كابون كيك لرنك آؤث (0,16,17,18, E) いしきれるからいろ00-500か و تلك كامتعداما تذه كوجد يدطر التعليم اورسط

Bihar madrasas bring in science, arts: 'students must compete with world' labus has been uploaded ordine on their website for the help of

students. Bibar Education Board Chairman Abdul Quiyum Ansart told The Indian Express. An app has also been launched for students to

Like students excilled in the access the material. Sharboard, the madesian would prescribe SCERT textbooks till Class 10 and NCERT ones in CONTINUED ON PAGE 2

language of instruction would be thelu and school nexts will be also in Liedu. Students, however,

will have English and Hindi as and." He pointed out that there is hardly any syllabus in the current system. "Books are rancharaby delicered for subjects. We now have a combination of pragmatic syllabus and islamic studiers. Thanse who want to be musalris and excel in religious straffes have a senarate stream."

Gundecha bros.

a friend who wanted to remain

Ransalcant, one half of the famous Condecha brothers alone with elder brother Umakant. died last year of a heart attack. Umakanz heads the Dhrupad Senothun, Akhilesh is their brother and a pokhowo player, who accommunies them and often magnition such as Ut Z F Dagar, Ot Fabimuddin Dagar, ogari Bai, and Ritwik Sanyal. Dhrupad is one of the oldest surviving classical music forms in

Signed by its Chairman Umakast, Dhropad Sansthan put cost a stanement saying they had set up an internal committee to had been in the works since a look into the charges. "The committee shall look into the allegafor sweeping changes in the ex-

शिक्षकों को ट्रेनिंग देगा मदरसा बोर्ड

ना। बिहार राज्य मदरसा शिक्षा बोर्ड शिक्षकों को प्रशिक्षित किया जाएगा। क्रों को पाठ्यपुस्तक से ऑनलाइन की जानकारी दी जायेगी। इसका ान 16 से 20 जून तक होगा। दौरान प्रदेश भर के एक हजार ऑनलाइन प्रशिक्षित होंगे। जुम

जानकारी बोर्ड के अध्यक्ष अब्दल कैयुम अंसारी ने दी। मौके पर युनिसेफ की शैक्षणिक विशेषज्ञ प्रमिला मनोहरण, एससीईआरटी के पूर्व निदेशक डॉ. एस मोइन, यूनिसेफ के रवि दयाल आदि मौजूद रहेंगे। संबंधित शिक्षक जूम का लिंक कार्यालय से प्राप्त कर सकते हैं।



\$ 1.00 co 20.18.17.18. 18 th the completed to

principalities are from the and another than

Startestally installinening markethering

ल की देख का भी कामका करका की कि कामका का मान

survivame should opening weather of to sur you for our

in anti-ordered of the last the matter matter of the

Zoon But while and said of a finance did at so wen the of

ladderfulliste hearthamber in the matricial

The delas water machined the file of the of a ser do

REUSER CALVESTOOM MACOLINGTHERE SOLDION 411.08

ALL SHEEZOOMS STREETHERING

ALMAND ALLEGENERALISMES UNDER PRESENTALISMES PRINCESCITZANSINS

12446464613131

able to trach the courses. The Bibur mudcasa board has over 4000 made may afficiated to it, including 1,942 government. PATNA SEPTEMBER 4 aided, with over 15 lakh stu-THE BOAR Madrana Education deres. It has been beaking online classes for the students. As per the new syllaburs, the

Board has decided to adopt a "modern and mainstream syllabor" in the academic session that began the April including options for students to choose from science, arts and convenience after Class 10, and adoption of SCERT and NCERT textbooks. Over

إلى أن المهاقيم المبالي الله تكويد

Object to Norman

Memorial Selling

Lung PS Soll Way also

ell Diffel Zoomle)

Scholl Springers

47.500.500mgcjt

المسان المساهدات المساوية

فريد لليم الدسك تعالب لليم كيل الك

KIKNWING FAST

10000 markers were sherowise emPersion's and Ulday minindra Samart (Maharashera).

Madrasa board

Class 11 and 12, Islamic studies would remain a part of the curriculum from Classes 1 to 50.

Chairman Ansari said, "We realised that only studying Acabic would not suffice. We want our students to learn all subjects. Hise others, while studyine Islamic courses. We want them to compete with the

Ansart said the uploaded content includes over 800 videos mothe new syllabus. "We are also booking-sligts on Doordarchan to men our classes. We have been taking online admissions as

an autonomous body under the state government and is fully funded by it.

SAMois, a senior comultant with Unicef. Bibur, said "the com-2017-2018 Unicel study called

Abdul Qaiyum Ansari Chairman, Bihar State Madrasa Education Board, Patna

